

Dear Parents and Carers,

30<sup>th</sup> January 2021

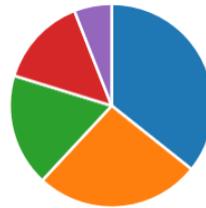
Thank you for your feedback on remote learning, it was invaluable, and I have used it to prepare the following report.

## Parental Remote Learning Feedback

1. What year is your child in?

[More Details](#)

9	30
10	22
11	15
12	12
13	5



2. How satisfied are you with the quality of the remote learning?

[More Details](#)

Very	42
Satisfied	37
Not satisfied	5
Unhappy	0



The year group breakdown shows what a representative survey this was and a lower response from Y13 it is to be expected, as at this age the students take more responsibility for their own learning.

I am very reassured to see such a positive response. Remote learning is still a new process for us and it is pleasing to see that on the whole we have got it correct.

3. How satisfied are you with the quantity of the remote learning?

[More Details](#)

Far too much work has been set	8
The right amount of work has ...	66
Too little work has been set	10



I am also very gratified with this result. We did take the decision that we would change our lesson length to 50 minutes to allow the students an opportunity for a break between lessons and this now looks to have been a good decision. From looking at the responses from those parents who said too little work has been set, it can be seen that they would like more homework and more live interaction in lessons.

#### 4. With regards to the live elements of a lesson

[More Details](#)

Should there be more?	16
The balance is correct	65
Less live elements are required	3

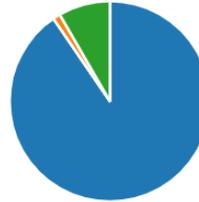


So while we have got the balance right on the whole, there is a demand for a little more live contribution, this matches the feedback that the students gave us as well.

#### 5. Is the school communication with you

[More Details](#)

The correct amount?	76
Too much information?	1
Too little information?	7



We have been trying to find a happy medium between too much and too little information and while it seems the balance is mostly correct, it does look like a little more communication would be appreciated, so we will focus upon this.

#### 6. Do you find looking at Go4Schools to see lesson attendance and student engagement?

[More Details](#)

Easy	49
Ok	28
Difficult	7



I am very pleased with this result as Go4Schools can provide a lot of really important information. We will produce help guides for those parents who would appreciate some more support.

### Positive Comments:

There were some lovely positive comments – thank you. However there were a number of key themes, you like:

- the live elements,
- the support that this then gives your child,
- how quickly we changed to remote learning and
- a number of you have commended on the enthusiasm of our teachers with this then generating engagement and enjoyment with your child.

## Improvements that we will make:

1. A clear message for more live elements.
2. An interesting point about giving the students the chance for more social interaction – so we will trial this in tutor time. The use of break out rooms during lessons to enable this was also mentioned, so we have make this request to staff.
3. There were a number of requests for the students to be allowed to email their work in - however this can quite quickly become unmanageable as an average teacher has between 100 and 200 students to teach and this would then generate a very large amount of emails. A better way is for the students to submit their work via Team's Assignments or Team's Class Notebooks, as their work is then automatically stored and organised.
4. There were several comments about too much screen time and we agree and therefore core PE lessons will now contain an exercise challenge. We are also producing our own exercise videos and will also be recommending listening to a book while doing these PE challenges **as 'audible' listening books are now free** for students while schools are shut.
5. We are also going to launch a digital detox day when we will suspend lessons and focus upon development activities instead.
6. You requested more explaining and summing up by the teacher, particularly when other resources have been used, so we will provide this as well.
7. There were also a number of comments for more information for Y11 about what to revise and what exams they will have. I fully understand this, and the reason for not doing so straight away was because the government consultation on exams has not yet finished and we also did not want to place Y11 (and Y13) under too much pressure immediately. However from this point we will start to provide this information.

## All Positives Comments:

All good. Keeping him busy and he's enjoying it.

All of the members of staff

All the online learning and the support the children are being given.

An immediate start to home schooling which highlights the extent of work you have all had to do behind the scenes. The overall system of checking in at tutor time, use of teams alongside Google classroom and easy to access key information for parents. I hope you all know how much it is appreciated and that we understand you also are dealing with the impact of lockdown affecting you own lives. You're doing a great job!

Commitment of staff , thank you so much for their hard work .

Communication and speed of answers and support from teaching staff.

Communication to parents

Communication, I always think the more the merrier ! Keeping parents in the loop is important and you are doing that well.

Compared to other schools in the area, FUS have excelled at online learning

Enthusiasm from teachers

Flexible stance to support students.

Following the school timetable with live registration & participation, helps to keep a routine going which is vital.

Going support and information

Good individual interaction in the lessons - teachers asking the students questions etc

Good structure to the day, far better and more engaging than the first lockdown

How both my Daughters have been engaged with the new system. They are both ready to go at 8.30am every morning and look forward to the day of lessons.

how quick everything was set up for students to learn remotely

How quickly online lesson were set up & that teachers are now available online for the lesson to guide the children through their tasks

I have been impressed with the enthusiasm of the teachers and I totally understand these are challenging times for everyone.

I think learning online is more exhausting and online learning should be less than in school because of the concentration required. However the expectations of the work Poppy has to do is the same. I feel this is a perfect balance of downtime vs worktime which can be spread.

It's a good setup . From the larst lockdown

Keeping the children engaged remotely

Love lessons

Majority of teacher interaction, understanding the difficulties the children are all going through and taking this on board.

My child's attitude and level of interaction with staff. Thank you for all their support and engagement.

My child's willingness to be up and ready but too often I hear that the teacher wasn't on time.

My son seems engaged and busy,

My son's commitment to doing his work

Nothing out of the ordinary

Ongoing schooling

Smooth transition from school to home learning

Some teachers very conscientious, teaching on line and setting good quality tasks.

Teacher and student interaction and feedback from the teachers

Teachers

Teachers and schools efforts

Teachers in touch

Telling my child off for doing too much work. She isnt listening to me!

That the students log in first thing so that gives them a structure. I like that they can visually see the teacher when they're doing online learning.

The calibre of teaching - content and engagement of teacher to pupil

The communication between students and teacher on msn teams. This keeps my daughter interested and wanting to do well

The confidence of my daughter, she is happy working from home.

The consistency of teaching via remote learning; it is on a par with the usual high standard in school. Mr Haymonds deserves a special mention for delivering an entire hour of outstanding teaching via Teams, where the only difference to the lesson was the students not being in the classroom with him. Also, Mrs Emms' support for students during the first week, when it was unclear how A level grades would be awarded, was excellent. She was reassuring and helped to reduce anxiety levels.

The ease in which my child can access online learning.

The engagement with the teachers has been excellent. Having live, timetabled lessons maintains a routine of learning.

The enjoyment that my daughter has experienced doing the online learning. I was pleasantly surprised

The interactions of staff with the pupils, a side we wouldn't normally get to see.

The live lessons

The live lessons and that FUS is providing a full timetable

The live lessons are fantastic, fun and engaging - Thank you

The live lessons are fantastic. Most of the teachers sound enthusiastic and my daughter is enjoying home schooling though she would prefer to be in school as she misses the face to face interaction with friends and teachers. The school have been fantastic and the hard work and dedication from all the teachers and staff at FUS has been exceptional. Well done FUS.

The Maths lessons have been well taught and live for the whole hour.

The quick response from school to engage the students with remote learning

The set up and the ease with which students can access their work and teachers

The staff's commitment to keeping students motivated.

The swift move to remote learning (my daughter has already commented that she finds it more productive) and the communication from the school generally is great

The teachers attitudes.

The teacher's helpfulness and positive attitudes during lessons. Also the extra support offered to the children by personal emails

There is more live talk with the teachers than previously

Your teachers enthusiasm in the live lessons

## All Improvement Comments:

A little more live interaction - I think the school is doing its best in difficult circumstances - Thank you  
Allow emailing of work to teachers as often submitting work is difficult if resource won't load or two pieces of work need to be sent in, or extra work.

Better support for students that are struggling

By not setting too much or have too high expectations whilst children learn remotely as there's a lot of work for each subject and it's hard for my daughter to stay on top of all her subjects.

Can not fault it

Carry on doing what you are doing.

Don't let the children be so distracting!

Emailing work to teachers please

Encourage student self study times as groups online together?

Go doesn't show lesson attendance via my parent access - it has in the past, but I haven't been able to see it for quite some time. It would be useful though.

Have more live lessons that include more explanations within the topics especially for a level

he said the speaker sound should be better sometime it sound like tactic

I can't think of anything - we have been very impressed

I can't think of anything..... Thank you to all the hard working teachers!

I think It's working brilliantly the way it is.

It may already be in place but setting a challenge for PE lessons would be good - even if it's just go outside for 10 minutes! Or count steps taken during PE. I'm managing to persuade most days and for runs twice a week but it can be a challenge!!

Its a fine balance and one that Ferndown Upper have got about right at the moment - well done

It's fine as it is

Keep it up bit more home reading or home work

Keeping to times as some teachers over run

Less live lessons so they can get in with the work in the lesson time.

Less pressure on year 13

Make sure staff are doing enough self care to keep resilient during this time. Thank you

Make sure there is more live interaction with the teachers so they can answer questions. Set harder maths as I've seen too many worksheets that could have been done 2 years ago.

Making sure all students attend, and at the correct time. Some lessons only appear to have half the students attending, they may be at school though.

Maybe once a week the students could have time allocated to interact on a social level via teams with their tutor group.

Microsoft Forms crashes during tests and this can cause distress,

More feedback

More full live lessons

More interactive.

More live elements to each lesson please

More live sessions with the teacher. My daughter says she is learning but not as much as she would in school

More teacher presence on teams and less student autonomy (cats away mice will play syndrome)

My daughter has very few long enough gaps in between lessons, meaning she is unable to leave the houses and get fresh air and exercise, I appreciate teachers are confined to the restraints of their timetables but maybe every once in a while work could be set and students do it when they want in the day , allowing them to go out for a good couple of hours before it's dark.

My daughter does get bored of listening. Perhaps some more student participation and interaction (us of Ms Teams whiteboard, quiz times, breakout rooms for the students to discuss topics, tutors asking individual pupils to unmute and answer questions, add polls or surveys to lessons to gain opinions)

My son is still a bit nervous to join in with the lesson with the camera and sound on, I think the children could be encouraged to do this a bit more to make the lesson more interactive.

no

no answer from the IT support since 5 days

No homework. She is constantly at a screen / working / stressed

No need to improve as it is going brilliantly

nothing to add

Only used remote leaning outside school hours and return to school classes

Perhaps a 121 meeting with tutor or any other teacher that needs to talk to me.

Perhaps a little more live participation from students?

Plenty of feedback on work done and focus on awarding positive behaviour points to reward effort and attitude to learning to keep up student effort and engagement.

Quite often finishes lessons early so perhaps more live lessons or involvement towards the end off class.

Remote learning is good but have had little to no feedback on Jake. I think the students should be kept busy till 14.30

Seems to work well. I think less homework as a whole school day looking at screens is tiring

Sometimes it does suit a family situation that the lessons can be completed as the child wishes and I know that suits my child as he is motivated to get on and I understand this way of learning helps those that aren't.

Still early days.

Subject specific-was very disappointed on two separate occasions - the rest all seen amazing well planned and home learning set at appropriate times with great feedback.

Teachers engaging mire

The one thing my son is struggling with is not having the teacher face to face contact, he's not finding the lessons engaging, which is making it hard for him to get motivated. He has said that when he tries to use the chat, his questions can be overlooked and the lesson moves on and therefore feels left behind. In some lessons the students are given a link to watch eg a you tube site in which it explains what they are learning, rather than the teacher trying to do this via PowerPoint. As this will give the student the chance to listen and take it in, in their time. Afterwards if a worksheet is added for completion as a recap of what has been taught would be good. If children have the space for a quite learning area is it not possible for them to choose the option to use microphone and talk with the teacher? With regards to GO4school app, if a child gets an H for not handing in a task, could this be linked to the actual task, so as a parent we can see what was not completed and then get our child to do it?

The people that struggle maybe have one on one with teachers or small group to catch up with extra revision and learning.

There needs to be more work set for independent study, it extra so that my child can continue working in free lessons or Ind study.

There needs to be more work set for self/independent-study times, my daughter finds she is unable to fill this time with the volume of work being set. This is particularly concerning as she was supposed to be set additional work for certain subjects due to lower than expected grades.

We need more live teaching. Most lessons just have a quick introduction and then they are left to get on with it. In particular more of a taught element is needed in science. Also, the work then takes more than an hour, so runs over to the next lesson. My daughter feels she is struggling to understand and keep up, which has never been a problem before now.

Yr 11 could do with a clear instruction that they should be revising for exams/tests. Is it still the intention to do mocks at the end of feb? The school/teachers could give guidelines about the amount of revision per day/week and identify key topics to revise. At the moment it's too vague and so students are avoiding preparation for tests.

Stay safe,

