FUS BEHAVIOUR PATHWAY

Helping Every Student Achieve Success. At Ferndown Upper School, we believe that every student deserves the opportunity to thrive academically, socially and personally.

The Behaviour Pathway is our structured system of support and intervention, designed to help students who may be experiencing difficulties meeting our behaviour expectations.

It provides a clear framework through which students, families and staff can work together to promote positive behaviour and successful

Supporting Positive Choices
Building Positive Habits
Creating Successful Futures

"Every stage is an opportunity to make a positive change."

Why Do We Have a Behaviour Pathway?

Our aim is always to identify concerns early and provide support before patterns of behaviour begin to affect a student's learning, relationships or future success.

- The Behaviour Pathway helps us to:
- Identify concerns at an early stage
- Understand the reasons behind behaviour choices
- Put support and intervention in place quickly
- Ensure consistency across the school
- Keep students and families informed
- Create a clear record of support provided

The pathway is designed to be supportive rather than punitive. At every stage, the focus remains on helping students overcome barriers, improve behaviour and achieve their potential.

A Shared Commitment
Success is achieved when students, families and school staff work together towards common goals.

Entering the Pathway

Students may enter the Behaviour Pathway when behaviour concerns indicate that formal intervention and support are required. This allows us to identify emerging concerns and respond consistently.

BP1 - Early Intervention

BP1 is the first and most important stage. Students meet with their tutor to discuss:

- Behaviour concerns
- Challenges they may be facing
- Strategies for improvement
- Agreed actions and targets

This conversation is intended to be supportive, constructive and solution-focused. For many students, this early intervention is enough to help them get back on track.

Student Voice

Students are encouraged to share their views, reflect on their choices and contribute to the support plan created

How We Can Help

No student is expected to face challenges alone. If concerns about behaviour arise, support is available from:

- **Your Tutor**
- Your first point of contact and support.
- **Your Head of Year**
- Providing pastoral guidance and intervention.
- **Behaviour & Pastoral Teams**
- Offering targeted support and personalised strategies.
- **Senior Leaders**
- Working alongside students and families when additional intervention is required.

Our Commitment

At Ferndown Upper School, we believe that behaviour can improve, habits can change and every student can succeed.

The Behaviour Pathway is designed to provide support, accountability and guidance so that students can make positive choices and achieve their very best.

- **Every Student Matters.**
- **Every Day Counts.**
- **Every Choice Matters.**

Support • Responsibility • Success

When Significant Concerns Continue

In a small number of cases, behaviour concerns may continue despite extensive support and intervention.

BP7 & BP8

These stages involve formal suspension processes and intensive support from senior leaders.

BP9

The final stage involves the Headteacher and Governors and represents the most serious level of intervention available within the pathway.

The Important Message Progress is always possible. Students can demonstrate improvement at any stage by:

- Meeting school expectations consistently
- Following staff instructions
- Attending lessons and support sessions
- Taking responsibility for their actions
- Working positively with staff and families

Every day provides a fresh opportunity to make better choices.

Escalating Support

If concerns continue, students move through a series of increasingly structured interventions designed to provide additional guidance and support.

BP2 - Deputy Head of Year

Additional monitoring and support.

BP3 - Head of Year

Further intervention and review of progress.

BP4 - Parent Meeting & Behaviour Support Plan

Formal meeting with parents and implementation of a Behaviour Support Plan.

BP5 - Behaviour Lead Intervention

Review of progress and enhanced behavioural support.

BP6 - Senior Leadership Team Intervention

Meeting with senior leaders and parents to identify next steps.

At every stage, support remains the priority and students are encouraged to take positive steps forward.