

Dorset Education Partnership



PUPIL PREMIUM PLAN

2015/16

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1. Introduction

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. All staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

This Plan specifies the level of funding we have received and how we intend to use this funding in order to support students in achieving their full potential. The plan should be considered in conjunction with the **Pupil Premium Policy**.

2. Pupil Premium Expenditure Plan - Financial Year 2015– 2016

Our aim is to eliminate any variation between the progress between pupil premium and non-pupil premium students. We are entitled to Pupil Premium Funding for the following:

- FSM students who are underachieving
- FSM students who are in danger of underachieving
- Children of members of HM Armed Forces
- Children adopted from an in-care status
- Children looked after (CLA)

We have evaluated the impact of Pupil Premium strategies in our school and have researched carefully the most effective ways of using this funding. This has enabled us to prioritise the use of the funding as follows:

- Championing: Establishing a 'Closing the Gap' Champion at SLT Level and appointing a responsible Governor.
- Dedicated mentoring: For all students in danger of underachieving in all years.
- Intervention:
 - Small group intervention in literacy, numeracy and science;
 - Alternative provision for specific students to maintain engagement e.g. ASDAN;
 - Enhanced data tracking and monitoring to enable appropriate and effective intervention;
 - Enhanced behaviour management systems and strategies using dedicated staff.
- Support:
 - Transition Coordinator to strengthen the parental partnership and liaison by running the transition days;
 - Support the funding of school uniforms, enrichment activities and educational visits;
 - Support the funding of music lessons and other curriculum resources;
 - Support the funding of after school transfer to facilitate attendance at homework clubs and sporting activities;
 - Extending the Study centre provision to enable access to resources before and after school;
 - Running a breakfast club facility to enable a nutritious start to the day.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	2015/16
Total number of pupils on roll years 9-11 (excl sixth form)	628
Total number of pupils eligible for PPG	105
Amount of PPG received per pupil	£935
Total amount of PPG received	£98,175
Total cost of PPG strategies	£102,530

2.1 Plan for PPG spending by item/project 2015/16 & Qualitative impact analysis following 2016 results

Item/project	Cost	Objective	Outcome	Monitored by	Impact/Success to be completed following August 2016 results
PP Leader	£2,500	Payment for a staff member (NH) to lead and monitor PP strategies.	PP strategies will be effectively and appropriately targeted. Their effectiveness and impact will be monitored and measured.	ACW	
One Learning mentor employed	£20,000	Learning mentor to work specifically with identified groups on literacy, numeracy, behaviour and attendance.	Students won't become NEETS Increase chances of employability Increase chances of examination success.	NH	
Hardship Fund/Sponsorship	£5,000	To support PPG students with activities/ opportunities outside of school and with resources to support learning.	Support for students to attend trips and visits. Memory sticks & Revision guides provided.	CL	
Alternative curriculum provision	£3,000	Running the Asdan course to meet the needs of some very needy PPG students.	PPG students will be able to succeed in a programme designed to meet their needs.	MAH	
Small group literacy support	£2,000	To withdraw small groups of underperforming (literacy) PPG students for intensive learning programmes.	PPG students will make good progress in their literacy.	SEM	

Uniform	£1,400	To support and ensure that PP students adhere to the school uniform code.	Students eligible for PPG have been given £50 towards their uniforms every 2 years upon request.	CL	
After School Buses	£15,200	To enable PPG students (whose parents/carers do not have transport) to attend after school clubs and trips.	PPG students are able to partake in all aspects of school life.	CL	
Music lessons	£1,000	To enable PPG students to continue with their music practical lessons	PPG students will have the same opportunity to succeed in music.	CL/CW	
Pastoral Support House Managers, House Officers and Heads of House (% of salaries)	£36,900	To support behaviour, attendance and progress strategies	Behaviour & Attendance strategies will be more effective and monitoring will be more robust. Progress will be closely monitored to ensure that academic mentoring is targeted at appropriate students.	NH	
Study Centre before and after school provision	£2,280	The Study Centre will be open before and after school to allow all students access for self-study	Time to be able to work quietly with access to resources that students may well not have access to at home.	RRE	
Breakfast Club	£4750	Encouraging students to have a healthy start to the day	Students will be more productive as they will have had appropriate nourishment before studying	CL	
Improved data and tracking systems	£3,000	Ensure students' progress is closely monitored using 4matrix and specialist analysis by data manager.	PP students will be appropriately targeted for mentoring.	NH/JE	
Homework clubs	£1,000	Run homework clubs	PP students have support and resources to complete homework.	NH	

Careers Guidance	£2000	Specialist careers guidance	Students will have raised aspirations and will be made aware of future opportunities.	ACW	
Revision sessions	£500	Revision sessions run during the holidays.	Students can attend revision sessions run by teachers enabling them to organise and plan their own revision schedule.	NH	

2.2 Quantitative Impact Analysis of PPG strategies on vulnerable groups 2015/16 – to be completed following August 2016 results

The school will evaluate the impact on each student at the end of the Autumn term. Evaluation will focus on academic gains and how students' self-confidence has developed as a result of the intervention.

FSM & CAL analysis

		MATHS			ENGLISH			ATTENDANCE	ACHIEVEMENT POINTS	BAD BEHAVIOUR POINTS
Year	No. of FSM/CLA	Achieved target (%)	Achieved A* to C (%)	3 levels of progress (%)	Achieved target (%)	Achieved A* to C (%)	3 levels of progress (%)			

Rest of school analysis

		MATHS			ENGLISH			ATTENDANCE	ACHIEVEMENT POINTS	BAD BEHAVIOUR POINTS
Year	No. of FSM/CLA	Achieved target (%)	Achieved A* to C (%)	3 levels of progress (%)	Achieved target (%)	Achieved A* to C (%)	3 levels of progress (%)			