



Dorset Education Partnership  
**FERNDOWN UPPER SCHOOL**

**PUPIL PREMIUM PLAN**  
**2014/15**

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## **1. Introduction**

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. All staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

This Plan specifies the level of funding we have received and how we intend to use this funding in order to support students in achieving their full potential. The plan should be considered in conjunction with the **Pupil Premium Policy**.

## **2. Pupil Premium Expenditure Plan - Financial Year 2014 – 2015**

We have prioritised the use of the Pupil Premium as follows:

- FSM students who are underachieving
- FSM students who are in danger of underachieving
- Children looked after (CLA)

We have used the Pupil Premium to fund or part fund:

- Championing: Establishing a 'Closing the Gap' Champion at SLT Level and appointing a responsible Governor.
- Dedicated mentoring: For all students in danger of underachieving in all years.
- Intervention:
  - Small group intervention in literacy, numeracy and science;
  - Reducing class sizes in English and extending taught time in core subjects
  - Continuation of nurture group for specific students;
  - Alternative provision for specific students to maintain engagement e.g. ASDAN;
- Support:
  - Transition Coordinator to strengthen the parental partnership and primary liaison by running the Make A Difference (MAD) transition days;
  - Support the funding of school uniforms;
  - Support the funding of enrichment activities and educational visits;
  - Support the funding of after school transfer to facilitate attendance at homework clubs and sporting activities.
  - Extending the Study centre provision to enable access to resources before and after school.

## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	2014/15
Total number of pupils on roll years 9-11 (excl sixth form)	713
Total number of pupils eligible for PPG	123
Amount of PPG received per pupil	£935
<b>Total amount of PPG received</b>	£115,005
<b>Total cost of PPG strategies</b>	<b>£118,405</b>

## 2.1 Plan for PPG spending by item/project 2014/15 & Qualitative impact analysis following 2015 results

Item/project	Cost	Objective	Outcome	Monitored by	Impact/Success to be completed following August 2015 results
Three Learning mentors employed	£45,000	Learning mentors to work specifically with identified groups on literacy, numeracy, behaviour and attendance.	Students won't become NEETS Increase chances of employability Increase chances of examination success.	NH	94% of students went to approved destinations c.f. 92% national. 5A*-C gap 22% c.f. 27% national. Progress measure of 980 c.f.976 national.
Hardship Fund/Sponsorship	£5,000	To support PPG students with activities/ opportunities outside of school and with resources to support learning.	Support for students to attend trips and visits. Memory sticks provided.	CL	95 students accessed the funds for trips and resources etc.
Alternative curriculum provision	£3,000	Running the Asdan course to meet the needs of some very needy PPG students.	PPG students will be able to succeed in a programme designed to meet their needs.	MAH	100% pass rate for ASDAN students
Small group literacy support	£20,000	To withdraw small groups of underperforming (literacy) PPG students for intensive learning programmes.	PPG students will make good progress in their literacy.	SEM	FSM English VA 998, identical to national progress. FSM overall progress of 980 c.f 976 national.
Uniform	£1,400	To support and ensure that PP students adhere to the school uniform code.	Students eligible for PPG have been given £50 towards their uniforms every 2 years upon request.	CL	17 students accessed the fund to purchase uniform.

After School Buses	£15,200	To enable PPG students (whose parents/carers do not have transport) to attend after school clubs and trips.	PPG students are able to partake in all aspects of school life.	CL	PPG students took part in after school clubs and revision sessions.
Music lessons	£1,000	To enable PPG students to continue with their music practical lessons	PPG students will have the same opportunity to succeed in music.	CL/CW	Five PPG students received Music instrumental lessons for the year.
Pastoral Support House Officers (% of salaries)	£16,000	To support behaviour, attendance strategies	Behaviour & Attendance strategies will be more effective and monitoring will be more robust.	NH	FSM absence improved from 9.3% to 8.6% and persistent absence from 18.3% to 14.0%.
Study Centre before and after school provision	£2,280	The Study Centre will be open before and after school to allow all students access for self-study	Time to be able to work quietly with access to resources that students may well not have access to at home.	RRE	PPG students visited the study centre before and after school.
SAM Learning	£3,245	Provision of high quality revision materials in school and at home.	Students will have access to relevant and excellent resources at all times enabling them to study independently.	NH	FSM overall progress of 980 c.f 976 national. 5A*-C gap 22% c.f. 27% national
Laptops x 10	£4,000	Laptops available on loan to students who do not have access to computers at home.	PPG students will be able to work independently at home and develop self-study skills.	CL	PPG students borrowed the laptops on a frequent basis.

## 2.2 Quantitative Impact Analysis of PPG strategies on vulnerable groups 2014/15 – to be completed following August 2015 results

The table below shows the proportion of students making expected progress between KS2 and KS4 in 2015.

2015	ENGLISH				MATHEMATICS		
	Cohort	School	National		Cohort	School	National
<b>FSM</b>	37	62	58		37	62	49
<b>Non FSM</b>	171	65	74		174	73	72

The table below shows a "Closing the Gap Analysis" of Value Added scores achieved by FSM students and non FSM students over time.

	2013		2014		2015	
<b>OVERALL</b>	Cohort	School	Cohort	School	Cohort	School
FSM	39	935	40	967.3	37	979.8
Non FSM	187	964.4	202	995.7	168	1001.9
<b>ENGLISH</b>						
FSM	39	996.8	40	998.3	37	998.1
Non FSM	187	998.5	202	1001.6	168	1001.6
<b>MATHS</b>						
FSM	39	996.8	40	1000.6	37	1001.3
Non FSM	187	999.2	202	1001.6	168	1001.6