

**Dorset Education Partnership**



# **PUPIL PREMIUM PLAN**

## **2013/14**

# **CONTENTS**

|   |        |
|---|--------|
| 1. Introduction                               | Page 3 |
| 2. Expenditure Plan & Impact Analysis 2013/14 | Page 3 |
| 2.1 Plan and Qualitative Analysis             | Page 5 |
| 2.2 Quantitative Analysis                     | Page 7 |

## **1. Introduction**

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. All staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

This Plan specifies the level of funding we have received and how we intend to use this funding in order to support students in achieving their full potential. The plan should be considered in conjunction with the **Pupil Premium Policy**.

## **2. Pupil Premium Expenditure Plan - Financial Year 2013 – 2014**

We have prioritised the use of the Pupil Premium as follows:

- FSM students who are underachieving
- FSM students who are in danger of underachieving
- Children looked after (CAL)

We have used the Pupil Premium to fund or part fund:

- Championing: Establishing a 'Closing the Gap' Champion at SLT Level and appointing a responsible Governor.
- Dedicated mentoring: For all students in danger of underachieving in all years.
- Intervention:
  - Small group intervention in literacy, numeracy and science;
  - Continuation of nurture group for specific students;
  - Alternative provision for specific students to maintain engagement e.g. ASDAN;
- Support:
  - Transition Coordinator to strengthen the parental partnership and primary liaison by running the Make A Difference (MAD) transition days;
  - Support the funding of school uniforms;
  - Support the funding of enrichment activities and educational visits;
  - Support the funding of after school transfer to facilitate attendance at homework clubs and sporting activities.
  - Extending the Study centre provision to enable access to resources before and after school.

## Overview of the school

| <b>Number of pupils and pupil premium grant (PPG) received</b> | 2013/14         |
|--|-----------------|
| Total number of pupils on roll years 9-11 (excl sixth form)    | 729             |
| Total number of pupils eligible for PPG                        | 126             |
| Amount of PPG received per pupil                               | £900            |
| <b>Total amount of PPG received</b>                            | <b>£113,400</b> |
| <b>Total cost of PPG strategies</b>                            | <b>£117,380</b> |

## 2.1 Plan for PPG spending by item/project 2013/14 & Qualitative impact analysis following 2013 results

| Item/project                    | Cost    | Objective  | Outcome   | Monitored by | Impact/Success to be completed following August 2014 results   |
|---------------------------------|---------|--|---|--------------|--|
| Three Learning mentors employed | £45,000 | Learning mentors to work specifically with identified groups on literacy, numeracy, behaviour and attendance.    | <p>Students won't become NEETS</p> <p>Increase chances of employability</p> <p>Increase chances of examination success.</p> | NH           | <p><i>2014 KS2-4 Value Added score was 967.7; not significantly different from national figure (977.8).</i></p> <p><i>Absence declined from 9.8% to 9.3% and persistent absence from 19.2% to 18.3%</i></p> <p><i>PP students' destination statistics in line with rest of cohort.</i></p>                             |
| Hardship Fund/Sponsorship       | £5,000  | To support PPG students with activities/ opportunities outside of school and with resources to support learning. | <p>Support for students to attend trips and visits.</p> <p>Memory sticks provided.</p>                                      | CL           | <p><i>22 students have had their resources for technology practical provided.</i></p> <p><i>5 students have been provided with memory sticks and calculators.</i></p> <p><i>12 students have been given help with trip costs.</i></p> <p><i>36 students have been provided with revision guides and stationary</i></p> |

|                                  |        |  |  |     |  |
|----------------------------------|--------|--|--|-----|--|
| Alternative curriculum provision | £3,000 | Running the Asdan course to meet the needs of some very needy PPG students.                            | PPG students will be able to succeed in a programme designed to meet their needs.                | MAH | <ul style="list-style-type: none"> <li>• <i>Money received from PPG enabled the students to complete modules on the course.</i></li> <li>• <i>Aim was to prevent students becoming NEET's.</i></li> <li>• <i>100% of students passed the course.</i></li> <li>• <i>100% of students went onto further Education courses within Dorset.</i></li> </ul>  |
| Small group literacy support     | £8,000 | To withdraw small groups of underperforming (literacy) PPG students for intensive learning programmes. | PPG students will make good progress in their literacy.  | SEM | <i>Specialist English teacher took a group of 5 PP students weekly and an additional 5 PP students on an ad-hoc basis. All coursework completed in these sessions was to a C+ standard to ensure all students were given the best possible chance of securing a good grade in the exam. 3 students from the regular group passed with a C or above (2 B grades) and the other 2 have now passed (Nov 2014 retake).PP Gap analysis for the year group, taking intervention group work and free revision guides indicates that ...</i> |
| Uniform                          | £1,400 | To support and ensure that PP students adhere to the school uniform code.                              | Students eligible for PPG have been given £50 towards their uniforms every 2 years upon request. | CL  | <i>17 students have had school uniform grants</i>  |

|   |         |   |  |     |   |
|---|---------|---|--|-----|---|
| After School Buses                              | £15,200 | To enable PPG students (whose parents/carers do not have transport) to attend after school clubs and trips.                     | PPG students are able to partake in all aspects of school life.  | CL  | <i>School late buses are frequently used by PP students enabling them to attend after school clubs and revision sessions.</i>   |
| Music lessons                                   | £1,000  | To enable PPG students to continue with their music practical lessons   | PPG students will have the same opportunity to succeed in music.   | CL  | <i>5 students have benefitted from having their music lessons paid for</i>  |
| Pastoral Support House Officers (% of salaries) | £16,000 | To support behaviour, attendance strategies   | Behaviour & Attendance strategies will be more effective and monitoring will be more robust.   | NH  | <i>These have only been in place since Sept 2014 and so did not have an impact on summer 2014 results. Exclusion and attendance statistics in line with national averages for secondary schools</i> |
| Study Centre before and after school provision  | £2,280  | The Study Centre will be open before and after school to allow all students access for self-study                               | Time to be able to work quietly with access to resources that students may well not have access to at home.  | RRE | <i>On average 10% of students using the study centre at the start/end of day are PP</i>   |
| Study Centre IT improvements and upgrades       | £12,500 | Increased provision to enable PPG students to have access to good quality provision during the day and before and after school. | PPG students who do not have good IT equipment at home will still be able to be independent learners by using the Study Centre facilities before and after school. | CL  | <i>The study centre is frequently used before and after school by PP students enabling them to have access to good quality technology and resources in order to complete independent study.</i>     |



## 2.2 Quantitative Impact Analysis of PPG strategies on vulnerable groups 2013/14 – to be completed following August 2014 results

The school will evaluate the impact on each student at the end of the Autumn term. Evaluation will focus on academic gains and how students' self-confidence has developed as a result of the intervention.

### FSM & CAL analysis

|      |                | MATHS               |                      |                          | ENGLISH             |                      |                          | ATTENDANCE | ACHIEVEMENT POINTS       | BAD BEHAVIOUR POINTS    |
|------|----------------|---------------------|----------------------|--------------------------|---------------------|----------------------|--------------------------|------------|--------------------------|-------------------------|
| Year | No. of FSM/CLA | Achieved target (%) | Achieved A* to C (%) | 3 levels of progress (%) | Achieved target (%) | Achieved A* to C (%) | 3 levels of progress (%) |            |                          |                         |
| 11   | 48             | 58                  | 58                   | 63                       | 60                  | 40                   | 61                       | 95%        | 310<br>(average/student) | 65<br>(average/student) |

**Rest of school analysis**

|      |                | MATHS               |                      |                          | ENGLISH             |                      |                          | ATTENDANCE | ACHIEVEMENT POINTS | BAD BEHAVIOUR POINTS |
|------|----------------|---------------------|----------------------|--------------------------|---------------------|----------------------|--------------------------|------------|--------------------|----------------------|
| Year | No. of FSM/CLA | Achieved target (%) | Achieved A* to C (%) | 3 levels of progress (%) | Achieved target (%) | Achieved A* to C (%) | 3 levels of progress (%) |            |                    |                      |
| 11   | 249            | 73                  | 75                   | 74                       | 67                  | 65                   | 69                       | 96         | 297                | 63                   |