

Dorset Education Partnership



PUPIL PREMIUM PLAN 2012/13

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1. Introduction

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. All staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

This Plan specifies the level of funding we have received and how we intend to use this funding in order to support students in achieving their full potential. The plan should be considered in conjunction with the **Pupil Premium Policy**.

2. Pupil Premium Expenditure & Impact Analysis 2012 – 2013

We have prioritised the use of the Pupil Premium as follows:

- FSM students who are underachieving
- FSM students who are in danger of underachieving
- Children looked after (CAL)

We have used the Pupil Premium to fund or part fund:

- **Championing:** Establishing a 'Closing the Gap' Champion at SLT Level and appointing a responsible Governor.
- **Dedicated mentoring:** For all students in danger of underachieving in all years.
- **Intervention:**
 - Small group intervention in literacy, numeracy and science;
 - Continuation of nurture group for specific students;
 - Alternative provision for specific students to maintain engagement e.g. ASDAN;
- **Support:**
 - Transition Coordinator to strengthen the parental partnership and primary liaison by running the Make A Difference (MAD) transition days;
 - Support the funding of school uniforms;
 - Support the funding of enrichment activities and educational visits;
 - Support the funding of after school transfer to facilitate attendance at homework clubs and sporting activities.
 - Extending the Study centre provision to enable access to resources before and after school.

Number of pupils and pupil premium grant (PPG) received	2012/13
Total number of pupils on roll years 9-11 (excl sixth form)	729
Total number of pupils eligible for PPG	112
Amount of PPG received per pupil	£600
Total amount of PPG received	£67,200

2.1 Qualitative Impact Analysis of PPG spending by item/project 2012/13					
Item/project	Cost	Objective	Outcome	Monitored by	Impact/Success to be completed following August 2013 results
Offsite education (college & dual reg)	£20,000	To obtain 5 A*-C's GCSE in a more supportive environment. Remove disruptions form year groups	Students won't become NEETS Increase chances of employability Increase chances of examination success	NH	6 students accessed
Hardship Fund/Sponsorship	£2,000	To support PPG students with activities/opportunities outside of school and with resources to support learning.	Individual maths tuition for LAC student. Support for students to attend trips and visits. Memory sticks provided	CL	3
Uniform	£1400	To support and ensure that PP students adhere to the school uniform code.	Students eligible for PPG have been given £50 towards their uniforms every 2 years upon request.	CL	12
Easter Revision	£3,000	Raise attainment grades and support in preparation for exams.	Selected students focused on improving coursework which will improve their overall grades.	JE	(impact tbc)

After School Bus	£15,200	To enable PPG students (whose parents/carers do not have transport) to attend after school clubs and trips.	PPG students are able to partake in all aspects of school life.		
Pastoral Support House Officers (30% salaries)	£16,000	To support behaviour, attendance strategies	Behaviour & Attendance strategies will be more effective and monitoring will be more robust.		(see overall data below)
Study Centre before and after school provision	£2,280	The Study Centre will be open before and after school to allow all students access for self-study	Time to be able to work quietly with access to resources.	RRE	13 students regularly using facilities
Academic tutoring programme	£6840	To mentor and support students with study strategies, self-confidence, time management, independent learning etc.	Students will become more confident, independent learners.	SLT, EJ	(impact tbc)

2.2 Quantitative Impact Analysis of PPG strategies on vulnerable groups 2012/13 – to be completed following August 2013 results

The school will evaluate the impact on each student at the end of the Autumn term. Evaluation will focus on academic gains and how students' self-confidence has developed as a result of the intervention.

PP analysis										
		MATHS			ENGLISH			ATTENDANCE	ACHIEVEMENT POINTS	BAD BEHAVIOUR POINTS
Year	No. of FSM/CLA	Achieved target (FFTD %)	Achieved A* to C (%)	3 levels of progress (%)	Achieved target (%)	Achieved A* to C (%)	3 levels of progress (%)			
11	41	67	63	55	49	51	48	91	66.4	7.2

Rest of School analysis										
		MATHS			ENGLISH			ATTENDANCE	ACHIEVEMENT POINTS	BAD BEHAVIOUR POINTS
Year	No. of non-FSM/CLA	Achieved target (FFTD %)	Achieved A* to C (%)	3 levels of progress (%)	Achieved target (%)	Achieved A* to C (%)	3 levels of progress (%)			
11	191	59	72	71	57	63	64	94	66.2	8.9