



# BEHAVIOUR POLICY

To be reviewed 3-yearly

Reviewed .....January 2008.....

Reviewed .....June 2011.....

Reviewed .....June 2014.....

Reviewed .....Revised May 2015.....

Reviewed .....

Reviewed .....

Reviewed .....

## **This Policy conforms to DFE guidance issued February 2014**

### **1. The purpose of the policy**

- To promote good behaviour, self-discipline and respect
- Prevent bullying
- Ensure that students complete assigned work
- Regulate the conduct of students
- Ensure that students are safe, including relevant aspects of safeguarding and particularly vulnerable groups (e.g. CLA, SEN, Ethnic Minorities and disabled).

### **2. Rewards and support**

The school places the emphasis on rewarding and encouraging good behaviour. A range of strategies are used and positive behaviour is celebrated in school and notified to parents. Where necessary, students will be actively supported to behave appropriately, particularly where there are SEN issues.

### **3. Teachers' Powers**

- Teachers have statutory authority to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction (Section 90 and 91 of the Education and Inspections Act 2006).
- Teachers can discipline pupils at any time the pupil is in school or elsewhere under the charge of a teacher, including on school visits.
- Teachers can also discipline pupils in certain circumstances when a pupil's misbehaviour occurs outside of school.
- Teachers have a power to impose detention outside school hours.
- Teachers can confiscate pupils' property.
- School staff can search a pupil for any item if the pupil agrees.

**The powers also apply to all paid staff with responsibility for pupils, such as teaching assistants.**

Headteachers and staff authorised by them have a statutory power to search pupils or their possessions, without consent, where they have reasonable grounds for suspecting that the pupil may have a prohibited item. Prohibited items are:

- knives or weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images

- any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or
- to cause personal injury to, or damage to the property of, any person (including the pupil).

Headteachers and authorised staff can also search for any item banned by the school rules which has been identified in the rules as an item which may be searched for. At FUS these include;

- any drugs-related paraphernalia
- 'e' cigarettes, similar items used for 'vaping' or any associated paraphernalia

## **Confiscation**

- School staff can seize any prohibited item found as a result of a search. They can also seize any item, however found, which they consider harmful or detrimental to school discipline.

## **4. INVOLVING THE POLICE**

The school is fully committed to the Dorset Police Schools Related Incident Recording Policy and Procedure. Using this document for guidance, the school will decide if, and to what extent, the police should be involved in any incident. The school has a zero-tolerance policy towards any form of crime or antisocial behaviour and will cooperate fully with any request from the police for information or other assistance.

## **5. SANCTIONS**

All staff must read the school's behaviour policy and apply it consistently in order to enable students to be safe, happy and able to learn. All staff must be able to teach and promote learning without hindrance.

The school uses a range of measures to achieve the purposes of the policy. There is guidance authorised by the Governing body which includes the following;

- Screen and search students
- Use reasonable force and other physical contact
- Exert discipline beyond the school gates
- Work with outside agencies to assess the needs of students who display continuous disruptive behaviour
- Provide pastoral care for staff accused of misconduct

The following system has been drawn up in consultation with parents, students, staff and Governors.

### **C1 Verbal warning**

*The member of staff will quietly advise the student that they are disrupting learning.*

## **C2: Second verbal warning**

*At this point, individual staff, teachers or teaching assistants, may request that a student takes a couple of minutes 'time out'\* outside the door to collect themselves. When they return, they must settle to learning to avoid getting a C3.*

## **C3: After School Detention (30 minutes or 1 hour),**

*If the warnings are not responded to, a detention will be issued. The student will often be instructed to work in a 6th form lesson for the remainder of the lesson (and subsequent lessons)*

*Detentions are monitored and repeated detentions will trigger further sanctions and interventions.*

*Staff may use other appropriate sanctions at their discretion such as detaining at break and lunchtimes, setting community tasks etc.*

## **C4: Internal exclusion**

*Students work isolated from other students, including break and lunch. The school day is extended.*

*Examples of types of behaviour that might result in **internal exclusion** are:*

- a) Bullying; if not serious or persistent*
- b) Persistent disruptive behaviour in class*
- c) Refusal to attend or disruption of school detentions;*
- d) Some cases of fighting;*
- e) Persistent truancy;*
- f) Serious vandalism, graffiti;*
- g) Smoking (including use of 'e' cigarettes etc)*

## **External exclusion**

Examples of incidents which may result in a fixed term or permanent exclusion include;

- a) Physical assault on member of staff*
- b) Serious physical assault of other students*
- c) Some incidents of direct verbal abuse of staff*
- d) Serious Defiance towards staff*
- e) Possessing, handling, passing or dealing in drugs (prohibited substances) including alcohol.*
- f) Bringing weapons, knives, fireworks or dangerous items into school*
- g) Serious theft*
- h) Persistent bullying*
- i) Bringing the school into disrepute*
- j) Malicious accusations against school staff*

At all times the school will adhere to relevant legislation covering exclusions.

## **C5: Governors' warning**

*In effect a final warning that should poor behaviour result in further exclusions, then the student will either be dual-registered with a learning centre or permanently excluded*

## **Home School Agreements**

The standard of behaviour expected is clearly outlined in the Home School Agreement which all parents and students are asked to sign.

## **Students with Special Educational needs**

The school recognises it's duties under the Equality Act 2010 to ensure that a student's SEN is considered when considering how discipline issues are dealt with.

## **Key aspects of improving the quality of student behaviour**

- 1) A consistent approach to behaviour management
- 2) Strong school leadership
- 3) Classroom management
- 4) Rewards and sanctions
- 5) Behaviour strategies and the teaching of good behaviour
- 6) Staff development and support
- 7) Pupil support systems
- 8) Liaison with parents and other agencies
- 9) Managing pupil transition
- 10) Organisation and facilities